Grammar, Vocabulary, and Pronunciation, and Practical English

GRAMMAR

- 1 1 A Do B do 2 A Do B do 3 A Do B do
- **2** 1 Do
 - 2 What do
 - 3 Do you have
 - 4 What do you

VOCABULARY

- 3 1 watch
 - 2 eat
 - 3 listen to
 - 4 speak
 - 5 read
- **4** 1 milk
 - 2 eggs
 - 3 vegetables
 - 4 fruit
 - 5 Toast

PRONUNCIATION

- **5** 1 house
 - 2 very
 - 3 orange
 - 4 go
 - 5 lunch

PRACTICAL ENGLISH

- **6** 1 after
 - 2 a quarter
 - 3 to
 - 4 o'clock
 - 5 late

Reading and Writing

READING

- **1** 1 am not
 - 2 have
 - 3 pasta
 - 4 a restaurant
 - 5 my computer
 - 6 call

- **2** 1 A
 - 2 C
 - 3 B
 - 4 A
 - 5 B
 - 6 C
 - 7 C
 - 8 A
 - 9 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- **1** 1 John
 - 2 Lynn
 - 3 John
 - 4 John5 Lynn
- **2** 1 A
 - 2 A
 - 3 A
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3 live in: Orlando

Friday night dinner: an Italian restaurant

vacations: in August

weekend activities: see friends and family, watch

movies

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- **2** 1 Do
 - 2 What do
 - 3 Do you have
 - 4 What do you

VOCABULARY

- **3** 1 eat
 - 2 listen to
 - 3 read
 - 4 watch
 - 5 drink
- **4** 1 soup
 - 2 sugar
 - 3 toast
 - 4 fish
 - 5 rice

PRONUNCIATION

- **5** 1 house
 - 2 very
 - 3 orange
 - 4 go
 - 5 lunch

PRACTICAL ENGLISH

- **6** 1 after
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Reading and Writing

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- **1** 1 am not
 - 2 have
 - 3 pasta
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- **2** 1 A
 - 2 C
 - 3 A
 - 4 B
 - 5 B
 - 6 C
 - 7 C
 - 8 C
 - 9 A

WRITING

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Listening and Speaking

LISTENING

- **1** 1 John
 - 2 John
 - 3 John
 - 4 Lynn
 - 5 Lynn
- **2** 1 A
 - 2 A
 - 3 A
 - 4 A
 - 5 B



SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

4 live in: Washington
Friday night dinner: at home
vacations: late December
weekend activities: read newspapers, eat at restaurants